

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Wells Village School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	53	437	339	314	26	375	250	57	100%	27	0%	0%
No Free/Reduced Lunch or Milk	385	45	426	335	314	25	378	248	*	100%	*	0%	*
Free/Reduced Lunch or Milk	385	*	*	*	314	*	*	*	*	*	*	*	*
Without Disability	385	49	456	337	314	23	411	246	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*			
White	385	52	436	339	314	25	376	248	*	100%	27	0%	0%
Not English Language Learner	385	53	437	339	314	26	375	250	57	100%	27	0%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound